Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Homework**

**October 7th**

**DUE: Friday, October 14th**

***Directions*: Choose one word problem to solve. Circle it. Show all work in the bottom box.**

**Remember to show your thinking with an equation, labels, and the final answer written in a complete sentence.**

|  |  |  |
| --- | --- | --- |
| **A**  **On Halloween night, Peter collected 67 pieces of candy while trick-or-treating. If he eats 8 pieces of candy every day for 1 week, how many pieces of candy will he have left at the weeks end?** | **B**  **The photographer took 468 student pictures and 52 staff pictures for our yearbook. To the nearest tens, how many total pictures did the photographer take for our school yearbook?**  ***Solve using a number line.*** | **C**  **Fourth grade’s goal for this years canned food drive is to donate 680 canned foods. Fourth grade brought in 250 cans last week and brought 325 cans this week. How many more cans does fourth grade need to reach their goal?** |

**Show work below:**

**Skill Review:**

|  |  |
| --- | --- |
| **6,355**  **Round to the nearest hundred.**  **Round to the nearest thousand.** | **56,326 56,126**  **In what place value was a digit changed?**  **Was the digit increased or decreased?**  **What is the change in the value?** |

*Dreambox*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Mon | Tues | Wed | Thurs | Fri | Sat | Sun | **TOTAL**  **MINUTES** |
|  |  |  |  |  |  |  |  |

All students should complete at least 30 minutes ON TASK on <https://play.dreambox.com/login/wk7x/huntingtown>

*Fluency*

I am working on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ level in fact fluency.

Write 10 example facts related to the level that you are practicing.

Choose the ones most difficult for you:

I practiced my fluency by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**Ideas/ Suggestions**: [www.multiplication.com](http://www.multiplication.com), Math Magician (online), [www.ixl.com](http://www.ixl.com)

Flash cards, Fluency songs on YouTube, partner practice or multiplication charts.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_