Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Homework**

**February 10**

**DUE: Friday, February 17**

***Directions*: Choose at least ONE word problem to solve. Show all work in the bottom box.**

**Remember to show your thinking (models) and include an equation, labels, and the final answer written in a complete sentence.**

|  |  |  |
| --- | --- | --- |
| **A**Eric planted corn in $\frac{1}{4}$ of his garden. He planted beans in $\frac{3}{8}$ of his garden. The rest of the garden is carrots. How much of the garden is carrots? (Use a fraction to represent.) | **B**Emily is creating a quilt. There are a total of 12 squares. $\frac{3}{12}$ of the squares are blue. Half of the squares are green. The remaining squares are pink. How many squares are pink? | **C**Hunter collected 14 leaves on a nature hike. Half of the leaves were Maple leaves. $\frac{1}{7}$ of the leaves are Oak leaves. The rest of the leaves are Poplar leaves. How many leaves are Poplar leaves? |

**Show work below:**

**Skill Review:**

|  |  |
| --- | --- |
| SOLVE. Use method of your choice.**2734** $÷$ **5** | Check It (using multiplication). |

*Dreambox*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Mon | Tues | Wed | Thurs | Fri | Sat | Sun | **TOTAL****MINUTES** |
|  |  |  |  |  |  |  |  |

All students should complete at least 30 minutes ON TASK.

*Fluency*

I am working on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ level in fact fluency.

Write 10 example facts related to the level that you are practicing.

Choose the ones most difficult for you:

I practiced my fluency by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**Ideas/ Suggestions**: [www.multiplication.com](http://www.multiplication.com), Math Magician (online), [www.ixl.com](http://www.ixl.com)

Flash cards, Fluency songs on YouTube, partner practice or multiplication charts.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_